

# Stockton Unified School District REPORT TO PARENTS

**Student:**  
**Year:**

**Teacher:**  
**School:**

**Grade: 1**

## EXPLANATION OF MARKS

Grading Rubric for Common Core State Standards	
4 Above Standard	2 Near Standard
3 At Standard	1 Below Standard
NA = Not Assessed at this time	
AC = Area of Concern if applicable	
White rows are <u>only</u> completed to indicate an area of concern (AC) for the student	

Habits of Success	
O	Outstanding
S	Satisfactory
N	Needs Improvement

ENGLISH LANGUAGE ARTS	T1	T2	T3
<b>Foundational Skills</b> - Reads with sufficient accuracy and fluency to support comprehension			
Demonstrates mastery of phonological awareness			
Demonstrates mastery of decoding words in isolation and in text			
Demonstrates mastery of grade level high frequency words			
Demonstrates a basic knowledge of syllables			
Demonstrates mastery of reading text with understanding			
<b>Speaking/Listening</b>			
Produces complete sentences			
Asks and answers questions about key details of information presented			
Participates in conversations in small and large groups			
<b>Language</b>			
Demonstrates a command of the grade-level conventions			
Prints all upper- and lowercase letters			
Demonstrates understanding of word relationships and meanings			
Produces and expands complete sentences			
Spells untaught words phonetically			
<b>Reading</b> - Demonstrates understanding of literary and non-fiction texts			
Retells familiar stories including key details			
Identifies the main topic and key details			
Asks and answers questions about text			
<b>Writing</b> - With guidance and support from adults			
Uses writing to state an opinion, supply a reason and closure			
Uses writing to name a topic and state facts with closure			
Writes to recount a sequence of events with details and closure			

MATHEMATICS	T1	T2	T3
<b>Operations and Algebraic Thinking</b>			
Represents and solves problems involving addition and subtraction			
Fluently adds and subtracts within 10			
<b>Number and Operations in Base 10</b>			
Counts, reads, and writes numbers to 120			
Understands tens and ones			
Compares two-digit numbers			
Adds and subtracts within 100 using models or drawings			
Mentally identifies 10 more or 10 less than a given number			
<b>Measurement and Data</b>			
Measures and compares length			
Organizes, represents, and interprets data			
<b>Geometry</b>			
Composes two-dimensional and three-dimensional shapes			
Divides circles and rectangles into halves and fourths			

SOCIAL STUDIES	T1	T2	T3
<b>Citizenship, Culture and Our Country</b>			

SCIENCE	T1	T2	T3
<b>Earth, Physical, and Life</b>			

VISUAL AND PERFORMING ARTS	T1	T2	T3
<b>Dance, Music, Theatre, and Visual Art</b>			

ENGLISH LANGUAGE DEVELOPMENT	T1	T2	T3
ELPAC Level: Beginning Stage (Level 1) Somewhat Developed (Level 2) Moderately Developed (Level 3) Well Developed (Level 4)			
<b>Emerging = Em (1-2) , Expanding (3-4) = Ex; Bridging = Br (5-6)</b>			
Collaborative			
Interpretive			
Productive (Written)			
Productive (Oral)			

PHYSICAL EDUCATION	T1	T2	T3
<b>Physical Education</b>			

TECHNOLOGY	T1	T2	T3
<b>Technology</b>			
Digital Citizenship and Cyber Safety			
Illustrates and communicates original ideas using digital resources			

i-Ready SCORES (on track grade level target scores)			
	Fall	Winter	Spring
On Track Target	409	421	458
Reading			
On Track Target	384	392	413
Math			

HABITS OF SUCCESS	T1	T2	T3
Works independently and asks for help when needed			
Works/shares/plays respectfully and cooperatively			
Exercises self-control and follows rules and directions			
Demonstrates organizational skills			
Actively participates in learning			
Completes classwork			

# REPORT TO PARENTS (Cont.)

Student:  
Year:

Teacher:  
School:

Grade: 1

**Teacher Comments**

**1<sup>st</sup> Trimester**

**Attendance** – Days Enrolled \_\_\_\_\_ Days Absent \_\_\_\_\_ Days Tardy \_\_\_\_\_

**2<sup>nd</sup> Trimester**

**Attendance** – Days Enrolled \_\_\_\_\_ Days Absent \_\_\_\_\_ Days Tardy \_\_\_\_\_

**3<sup>rd</sup> Trimester**

**Attendance** – Days Enrolled \_\_\_\_\_ Days Absent \_\_\_\_\_ Days Tardy \_\_\_\_\_

\_\_\_\_\_ Grade for the 2021-2022 School Year